Annex 2 - Frameworks

14-19 Infrastructure Summary

Local Authority: **Barnsley**

Partnership Summary			
The Barnsley 11-19 partnership has broad membership of approximately 16 schools, 1 PRU and numerous colleges, WBL providers and HE institutions, plus additional support such as Connexions, BESY, GOYH, LSC and LA. The 11-19 Executive is a varied group providing strategic steer and an 11-19 Project Team takes on the co-ordination and implementation of policy and initiatives. Barnsley is then split into 3 local Learning Alliances which represent the needs of those specific areas.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
11-19 Executive	• LSC South Yorkshire • Local Authority • A secondary Head representative from each of the 3 Barnsley Learning Alliances • A nominee from FE, WBL, HE, Business and Education South Yorkshire and Government Office Yorkshire and Humber • Others (e.g. employers and voluntary sector invited to join as appropriate)	• To direct and co-ordinate 11-19 provision and guidance • To implement learner entitlement • To support collaboration in the context of the 3 Learning Alliances • To support infrastructure and capital planning • To co-ordinate resource acquisition and allocation • To review the 11-19 strategy	Children and Young People's Strategic Partnership
11-19 Project Team	• LSC • Local Authority • Senior leaders in colleges, schools and WBL providers • Support agencies e.g. Connexions	• To develop plans and ensure their implementation • To develop working proposals • To lead consultation • To monitor and evaluate 11-19 developments • To fulfil learner entitlement	11-19 Executive
3 Local Learning Alliance Boards (North East Central, South East and West Central)	• Leaders of member schools • Senior representatives from FE • Senior representatives from WBL • Senior representatives from Connexions	• Implementing 11-19 learner entitlement in a specific locality	11-19 Executive

Other Partnership Groups	Specific Remit	Chair/lead contact	Group Status*		
			T&F	P	St
Barnsley Connexions Borough Group (NEET focus)	To advise the 11-19 Executive on how the needs of vulnerable groups should be met and information, advice and guidance matters. To coordinate work with other relevant groups (e.g. school college careers coordinators' group, EiB, Mentoring networks, YOT and DAT teams, EWOs and Aimhigher coordinators). To support the BLAs in fulfilling the IAG and pastoral elements of the learner entitlement. To increase participation in education, employment and training for disadvantaged or underachieving groups e.g. teenage parents, young offenders, care leavers, young people with learning difficulties and/or disabilities	Rick Lohan (Chair) Representatives from: Connexions Lifetime LA Children and Young Adult Services LA Work related learning A member of the 11-19 Project team		x	x
Curriculum Manager's Networks	To advise the 11-19 Executive on curriculum and programme planning and related issues, including commissioning of Barnsley Learning Alliance programmes. To raise awareness of curriculum developments amongst providers. To identify and share best practice in curriculum development, including flexible and innovative learning pathways which meet learners' and employers' needs. To support the BLAs in fulfilling the curriculum of the learner entitlement. To coordinate the delivery of programmes associated with external funding (e.g. Objective One, Increased Flexibility Programme, Enterprise Pathfinders). To link with other subject networks and local sector based groups; to establish ad hoc sub-groups if necessary.	Meryl White (Chair) Representatives from: Secondary and special schools, PRU, Colleges, Work-based Learning Providers, LA (Learning Services and WRL) Employers, Community Resource Centre, Members of the 11-19 Project team		x	
Diploma Steering Group and Expert Diploma Groups	To manage the development and implementation of Diplomas in each subject area.	Meryl White (overall Chair)		x	

Raising Aspirations Group	To develop and promote strategies which will raise aspirations for and awareness about education and training within Barnsley. To advise the 11-19 Executive on related issues. To make links with other related strategies and campaigns	Meryl White (Chair) Representation from: Marketing experts from the lead partners and providers Member of the 11-19 Project team		x	
Workforce Development Operational (Employer Engagement)	To develop and manage employer engagement strategies for the Barnsley area 11-19 partnerships. Working closely with Diploma steering groups	Paula Whittle (Chair)		x	
Ad hoc expert groups	Set up to complete task and finish activities as required or requested by the 11-19 Executive	Variable, as required	x		
Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)					
n/a					

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **Bradford**

Partnership Summary			
All of Bradford's twenty seven secondary schools (11-18), two Academies and 3 FE colleges are involved. Work based learning is represented through the inclusion on the Confederation Executive of the Chair of WYLP (West Yorkshire Learning Partnership, Bradford network of WYLP).			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
Strategic partners	• LSC Partnership Director Bradford • Managing Director, Education Bradford • Deputy Director of Children's Services, Bradford	To provide a strategic lead to 14-19 planning and implementation and act as commissioning partners	Children and Young Peoples Service
Confederation Executive	• 4 Headteachers - chairs of 3 Area Management Boards and of Bradford Secondary Heads (BSH) • 3 FE College Principals • Chair West Yorkshire Learning Partnership (WBL) • Pro Vice Chancellor – teaching and Learning, University of Bradford • Representative of Bradford Special Schools (Headteacher) • Representative of Bradford Community and Voluntary Sector • Head of Secondary School Improvement Service Education Bradford (Vice Chair) • Deputy Director of Children's Services (Chair) • LA Representatives (including connexions) • Operations Director, Careers Bradford • Confederations Executive Officer (ex-officio)	Providing leadership for the implementation of district wide strategies and plans related to the 14-19 reforms and ensuring a curriculum and services that meet the needs and aspirations of young people in Bradford and District	Children and Young Peoples Service
3 Area Management Groups , North Bradford, Central Bradford, Three Valleys	• Head teacher from each secondary school in the area (including Academies) • FE representatives of each of the 3 colleges in the district • Secondary School Improvement Officer • Careers/Guidance Representatives • WBL • Area Management Group Co-ordinators	Provide local planning and implementation of agreed 14-19 plans; manage 'Behaviour and Attendance collaborative, School Engagement programme and other initiatives. Formulate local solutions to issues in South, central and 3 valleys districts	Confederation Executive
Task Groups (5)	• Funding • Marketing and Communications • Diplomas and Curriculum	Issue based groups operational groups to help CE formulate policy and implementation plans	Confederation Executive

	• Bradford Information Group • Centre for learning excellence (workforce development)		

Other Partnership Groups	Specific Remit	Chair/lead contact	Group Status*		
			T&F	P	St
Area Based curriculum deputies groups	Operational issues e.g. timetabling, provision and implementation	Elected by group, usually the co-ordinator for the area concerned (deputy head)		x	
Specialised Diploma leads	Operational – making recommendations to Area management groups and CE for 'generic' solutions to cross district issues related to diploma implementation	Confederations Executive Officer		x	
Confederation Officers	Ensure all 'officers are working towards common aims as appropriate – workforce development, Online prospectus, introduction of diplomas, school engagement, young apprenticeship etc	Confederation Executive Officer		x	

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

Confederation Officers include:
Confederation Executive Officer, Centre for Learning Excellence Executive Officer, Online Prospectus Manager
Bradford Confederations also fund a 14-19 Quality Improvement Officer based in the Secondary School Improvement Service
Area Management Boards are administered primarily by deputy heads released (and funded by the CE) for average 2 days a week each
South Bradford has a dedicated vocational centre attached to a school (South Bradford Vocational Centre) running 14-19 vocational programmes
Central has two vocational centres attached to schools LBEC Works and Carlton Bolling Construction Centre
3 Valleys have an Engineering centre based within a school
Area management groups also have various standing, ad-hoc or fix and finish groups including sixth form heads, exams officers, new technologies
Each diploma line of learning has a 'diploma development team' to develop and implement provision
Education Bradford and Local Authority have 14-19 representatives
Careers Bradford hosts the online prospectus manager

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **Calderdale**

Partnership Summary			
Campus Calderdale 14-19 Partnership comprises Calderdale High Schools, Calderdale College, Calderdale Local Authority, Learning and Skills Council, Calderdale and Kirklees Careers, Work based learning providers, The Learning Partnership, Youth Offending Team, Local Universities and Employers. The Partnership is divided into three Campus Clusters: Valley, District and Central. Funding is drawn from LSC, LA, schools contribution and specific14-19 DCSF funding.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
Strategic Partnership for Young People's Learning and Skills	• Head of Learning Services • Head of Commissioning and Partnership • Head of Family Services • Campus Calderdale co-Directors (3) • LSC Partnership Director for Calderdale • Headteacher representatives • Calderdale College principal • Calderdale and Kirklees Careers representative • Voluntary Sector representatives	To provide strategic leadership for commissioning; the deployment of funding; ensured entitlement for young people 14-19; provision of a range of opportunities by schools and other providers within Calderdale; fulfilling the educational needs and aspirations of learners and the local community. The partnership ensures quality assurance for all aspects of the 14-19 process	Children and Young Peoples Management Group
Campus Calderdale Extended Management Board	• Campus Calderdale Co-Directors • 14-19 Manager • Campus Coordinators (3) • School Link Officers with Campus responsibility • Campus Consultants • Calderdale and Kirklees Careers representative • LSC representative • Aim Higher coordinator	To provide strategic leadership for the implementation of the DCSF 14-19 reforms within Calderdale. To ensure curriculum planning to 2013 underpinned by effective capital planning, operational systems and collaborative working. To support opportunities for blended provision and the delivery of minority subjects.	Strategic Partnership for Young People's Learning and Skills
Campus Cluster Boards	• Campus cluster coordinator • Cluster school representatives	To plan the 14-19 curriculum within the cluster. To offer a local planning collaborative which will ensure access to the entitlement curriculum for all learners. To support new curriculum initiatives across the cluster. To seek opportunities for blended provision and the delivery of minority subjects. To implement the curriculum within their own establishments.	Campus Calderdale Extended Management Board

Other Partnership Groups	Specific Remit	Chair/lead contact	Group Status*		
			T&F	P	St
Calderdale Association of Secondary Heads (CASH)	To debate 14-19 policy from a school perspective. To provide quality assurance on school delivery models. To offer representation on strategic groups. To receive the co-Director's report as a standing item.	CASH Chair		x	
NEET strategy Group	To develop and implement the NEET strategy which will meet key priorities and targets in the Children and Young People's Plan	Principal Officer	x		
Operational Steering Groups	To plan and deliver individual Diploma lines of learning	Campus Coordinators			x
Staffing Group	To provide strategic decision making relating to 14-19 staffing	Head of Learning Services		x	
AimHigher Steering Group	To provide strategic direction to the planning and delivery of AimHigher activity	Co-Director	x		
Data Group	To direct the development of data analysis	Co-Director		x	
Finance Group	To oversee all financial activity related to 14-19 including capital	Co-Director		x	
CPD Group	To identify and strategically plan CPD to ensure a suitably skilled workforce to meet 14-19 needs.	Co-Director	x		
IAG	To identify and recommend strategies which will ensure appropriate advice and guidance to learners.	Co-Director	x		
Employer Liaison Group	To ensure sufficient and appropriate employer engagement in education and training including the delivery of diplomas.	Co-Director			x
Enterprise Group	To plan and deliver Enterprise activity.	HT chair/Enterprise consultant			x
eProjects	To develop and manage AWP, VLE, CAP, eLearning and eSafety. To ensure compliance with national standards and to meet local requirements.	eLearning Consultant			
Leading Departments	To coordinate the work of leading departments at post-16. To establish lead departments KS4.	Lead Officer	x		

Young Apprenticeships Group	To promote, coordinate and monitor the impact of the Young Apprenticeship Programme	Lead Officer	x	x	
Curriculum Think Tank	Blue skies visioning	Co-Director			x
Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)					
Campus coordinators (3) – drawn from schools an a secondment basis (2 days per week)					

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14-19 Infrastructure Summary

Local Authority: **Doncaster**

Partnership Summary			
The 14-19 partnership sits within Doncaster Education City infrastructure. This is the brand for the learning and education strategy incorporating the 14-19 strategy and allied partnerships, though there is also a role with wider partnerships with primary and other agencies e.g. health, police, to ensure coherence of plans and alignment with wider key issues.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
Doncaster Education City operational planning Group	• Chairs of learning collaboratives, chair of secondary headteachers group, chair primary headteachers, chair of special schools group, chair of Doncaster Association of Training Managers, adult learning rep, early years rep, PCT, volcom rep, Doncaster College rep, LA, LSC, DEC	To provide a broad strategic overview for the direction of policy and strategy.	Younger Doncaster
Doncaster Education City Executive Group	• Chairs of learning collaboratives, chair of secondary headteachers group, chair of Doncaster Association of Training Managers, chair of special schools group, Colleges reps, LA, LSC	The strategic driver for 14-19 decision making.	Doncaster Education City Operational Planning Group
Learning Collaboratives (5 collaboratives)	For each collaborative partnership: • Secondary headteachers/deputies, LA, LSC, DEC, employers reps, volcom rep, Doncaster college, Dearne Valley College, training provider rep,	14-19 decision making at local level	Doncaster Education City Operational Planning Group
Diploma Steering Group	• LA 14-19 adviser & consultants, curriculum deputies, colleges, WBL provider rep, Connexions,	Decisions making and management of development for 14-19 Diplomas and collaborative delivery	Younger Doncaster

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
IAG Task and Complete Group	Strategic overview of IAG (early years to adult)	Director of Education	x		
NEETs strategy board	Strategic overview of NEET issues and activity	Cllr. Eva Hughes			x
NEETS Operational group	Planning activity to address NEET issues across partners and services including VolCom	Carol Barron-Smith Connexions Borough Coordinator		x	
NEETS Cluster groups	Coordination and implementation of action plans from the NEET strategy at Neighbourhood level	Carol Barron-Smith Connexions Coordinator		x	
Heads of Sixth Form	Information sharing, curriculum and good practice development within schools sixth forms	Kath Fitzpatrick 14-19 Curric. Adviser		x	

Diploma cross thematic groups (4) IAG Workforce development HE Funding	Development of protocols, guidance and information for Diploma line steering groups across all lines of learning Application of LA funding formulae to determine funding allocations	Sonia Hardwick 14-19 Consultant Jacqui Jameson 14-19 Consultant Sian Pascoe 14-19 Consultant Kath Fitzpatrick 14-19 Adviser	x x x	x	
Aimhigher Partnership Steering group	Management and coordination of Aimhigher programme	Sally Gardiner 14-19 Project coordinator		x	

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

Alison Megahy, DEC Strategy Partnership manager – leads on 11-19 education strategy planning, support for Learning Collaboratives, wider partnership with other agencies and phases, ensuring coherence with LA and DMBC Strategic Plans, support for vulnerable groups 01302 737249 alison.Megahy@doncaster.gov.uk

Kath Fitzpatrick – Adviser 14-19 Curriculum Manager – leads on 14-19 Curriculum development, implementing 14-19 reforms including Diploma developments, post 16 development, links with HE, Progress Checks, Gateway process, prospectus & CAP, Enterprise and business links 01302 736743 kath.fitzpatrick@doncaster.gov.uk

Pam Bolderson – Head of Connexions; also IYSS Coordinator – leads on all Connexions services, targeted and universal provision, NEET strategy development NEET targets and actions, CEG, positive youth activities, 01302 855565x22 pam.bolderson@doncaster.gov.uk

Currently there are also the following in post:

DEC Facilitation manager – support to partnership infrastructure, links with special schools, lonks with DMBC infrastructure

3FTE 14-19 Consultants – diplomas, vocational curriculum, re-engagement programmes, project management

1 FTE 14-19 Project Coordinator (Aimhigher, project management)

1 0.6 14-19 Project Coordinator (Enterprise / Employer liaison)

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary Local Authority: **East Riding of Yorkshire**

Partnership Summary			
East Riding covers a vast area with 18 secondary schools, 2 PRUs and 3 special schools. The partnership operates collectively at strategic level and then operationally in 4 small Local Area Partnerships.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
East Riding 14-19 Strategy Group	• East Riding College, Principal • Bridlington School Sports College, Headteacher • Education Business Partnership, Manager • Bishop Burton College, Principal • Hull College, Principal • Market Weighton School • Connnexions Humber , Area Manager • Learning and Skills Council Humber, Partnership Director • East Riding Learning Partnership, Manager • University Of Hull, Head of Learning Partnership • East Riding Of Yorkshire Council, Area Relationship Manager • Aim Higher- Director • Consortium For Learning, Development Manager • East Riding Of Yorkshire Adult Education Services, Learning and Skills Manager • Local Area Partnership Representative (HLP), Withernsea School , Head • Local Area Partnership Representative (GHS), Vermuyden School Head • Local Area Partnership Representative (BEV), Longcroft School Head • Local Area Partnership Representative (ERS Consortia), Wolfreton Head	Make key strategic recommendations and decisions. Formulate the 3 year 14-19 Strategy for the East Riding. Approve the Annual Education Plan for the East Riding Delegate central funding to providers e.g Diploma funds and LA/LSC pump priming funds Monitor and evaluate the impact of the 3 year 14-19 Strategy and the Annual Education Plan.	East Riding 14-19 Executive
East Riding 14-19 Executive Group	• East Riding Learning Partnership- Manager • Learning and Skills Council- Director • Connexions Humber- Chief Executive • Hull City Council- Executive Management • Children and Family and Adult Services- Director	Decide the broad strategic direction for the East Riding Set the context for the 14-19 Strategy Group	ERYC Cabinet

14-19 Local Area Partnerships / Consortium	• All secondary School's Representative, Head Teacher • Colleges within the LAP/Consortium, Senior Leader • Consortium For Learning , Development Manager • East Riding Of Yorkshire Council, 14-19 Area Relationship Manager • Learning And Skills Council Humber, Partnership Manager/ Director • Connexions Humber, Team Manager • East Riding Adult Education Services, Officer • East Riding Learning Partnership, Manager • Humber Education Business Partnership, Area Manager • East Riding Youth Service, Assistant Manager • East Riding Training Services, Officer	Implement the 14-19 Strategy and Annual Education Plan at local level within Travel to learn areas. Draft local plans to meet agreed objectives and evaluate their impact.	14-19 Strategy Group
14-19 Local Curriculum Working Groups	• All secondary School's Representative, Deputy Head or Curriculum Leader • Colleges within the LAP/Consortium, Senior Leader • Consortium For Learning , Development Manager • East Riding Of Yorkshire Council, Curriculum Consultant • Learning And Skills Council Humber, Partnership Manager • Connexions Humber, Team Manager • East Riding Adult Education Services, Officer • East Riding Learning Partnership, Manager • Humber Education Business Partnership, Area Manager • East Riding Youth Service, Assistant Manager • East Riding Training Services, Officer	Develop and agree operational plans to collaborate on meeting the East Riding Curriculum entitlement.	14-19 Local Area Partnerships

Other Partnership Groups	Specific Remit	Chair/lead contact	Group Status*		
			T&F	P	St
East Riding and Hull Area Prospectus Board	The East Riding and Hull Area Prospectus Board is tasked with ensuring that the DCSF statutory obligation to have an Area Prospectus with an integrated CAP and E-ILP is in place by 2010. The Area Prospectus Board reports directly into the East Riding and Hull 14-19 Strategy Groups.	Anne Shaw, Aimhigher Director			x
Common Prospectus and Common Application Process Working Group	A working group commissioned by the East Riding and Hull Area Prospectus Board. The	Margaret Woodcock, Hull City Council			

	group is tasked with developing the delivery infrastructure to ensure that the 2010 vision is embedded within partner plans. The group reports into the East Riding and Hull Area Prospectus Board				
E-Individual Learning Plan Working Group	A working group commissioned by the East Riding and Hull Area Prospectus Board. This group is tasked with developing, piloting and progressing the E-ILP. This group reports into the East Riding and Hull Area Prospectus Board.	Shirley Mason, East Riding of Yorkshire Council			
Employer Engagement Strategy Group	Developing and facilitating a strategy to coordinate employer engagement for 14-19 programmes.	Sandra Cooper, Education Business Partnership Manager	x		
September Guarantee Group		Peter Hardman, Connexions Area Manager			x
Funding Panel		John Seaman, East Riding of Yorkshire Council, Area Relationship Manager	x		
Economic Wellbeing Group	To monitor how far services in the East Riding contribute to the economic well-being of children and young people, and to work in partnership to achieve the lowest possible number of young people not in education, employment and training. In doing so the group will develop, maintain and review a NEETs Action Plan which records the contribution of all relevant partners, and will act as a reference group for monitoring of the LAA NEET target	Peter Hardman, Connexions Area Manager			x
NEET Action Group		Peter Hardman, Connexions Area Manager		x	
Transport Group		John Seaman, East Riding of Yorkshire Council, Area Relationship Manager	x		
Diploma CDG	These support the work of the consortia and focus around looking at criteria and	Shirley Mason, East		x	

	specifications, and starting to develop draft schemes of work for the diplomas which have been successful in the Gateways. They identify opportunities for employer involvement, and staff training needs.	Riding of Yorkshire Council, Curriculum Consultant			
International Baccalaureate Group		John Seaman, East Riding of Yorkshire Council, Area Relationship Manager	x		
East Riding 14-19 Strategy Action Group		John Seaman, East Riding of Yorkshire Council, Area Relationship Manager	x		
Data Sharing Group		John Seaman, East Riding of Yorkshire Council, Area Relationship Manager	x		
Quality Assurance Working Group	This group, has worked on developing common QA procedures for collaboratively delivered courses across Hull and the East Riding. It has been chaired by a deputy seconded from a Hull school for a day a week. The work is now almost finished, and LAPs will need to develop their own detailed QA procedures in line with the guidance.	Shirley Mason, East Riding of Yorkshire Council, Curriculum Consultant	x		

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

People employed for the partnership – East Riding

1. Learning Partnership Manager
   - Services the Strategic Group and Local Area Partnerships
   - Oversees sub groups and operational groups
   - Sits on ECM steering group
   - Links with 14-19 Executive
   - Maintains the overview of 14-19 development

2. Learning Partnership General Officer
   - Provides operational support to the Learning Partnership Manager

3. Learning Partnership Common Prospectus and Common Application Process Officer

- Manages the implementation of a high quality CAP
- Provides training and support for staff using the CAP

4. Local Area Partnership Co-ordinator (part time)
    - Responsible for supporting the work of one of the LAPs directly

5. Administrative support
    - Available to the first 3 posts listed above

This role is likely to be extended to some of the other LAPs in the future

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary Local Authority: **Kingston Upon Hull**

Partnership Summary			
There are 14 secondary schools in Kingston upon Hull with just over 16,000 pupils aged between 11 and 16 and 6 schools in the area that cater for students with special educational needs. The partnership is led largely by the local authority and the area benefits from BSF funding, good cross border links and a broad partnership. In terms of local delivery it splits the area into East and West.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
North Bank Executive	• Head of Learning, Leisure and Achievement (Hull) • Head of Learning (East Riding) • LSC: Area Director for Humberside • Chair of the 14-19 Partnership Hull • Chair of the 14-19 Partnership East Riding • Chief Executive of Connexions Humber	To ensure that 14-19 strategies of Hull and the East Riding that involve sub-regional and cross-border issues are co-ordinated.	Children & Young People's Delivery Board (will be Hull EIP)
14-19 Partnership	• Assistant Head of Service Economic Wellbeing • Deputy Head Special School • Director - Aimhigher Yorkshire & Humber • Director Connexions Humber • Education Business Forum Manager • Head of Learning, Leisure & Achievement • Head teacher 11-16 school (x2) • Head teacher 11-18 school • Hull Director - LSC • Hull Manager - Education Business Partnership • Hull University Rep • Manager Consortium for Learning • Manager Humberside Learning Consortium • Principal Hull College • Principal Wilberforce College • Principal Wyke College • 14-19 Curriculum Lead	Working within the national framework, the Partnership provides strategic leadership and quality assurance for the commissioning and funding of education, training and related provision (including information, advice and guidance) for young people aged 14-19 by schools, colleges and other providers in the City of Hull, with the aim of ensuring that the needs and aspirations of learners, employers and the local economy are met.	Children & Young People's Delivery Board (will be Hull EIP)

14-19 Strategy Group	• Assistant Head of Service Economic Wellbeing • Deputy Principal Hull College • Head teacher 11-18 school • Hull Director - LSC • Hull University Rep • Manager Consortium for Learning • Principal Wilberforce College • Principal Wyke College • 14-19 Curriculum Lead	An executive group that provides support and advice for the 14-19 Partnership and manages the development and implementation/delivery of tasks: writing the Vision, Entitlement and Strategic Implementation Plans	14-19 Partnership
East/West Consortia	• 11-16 Senior Leaders within each locality • 14-19 Curriculum Lead • Deputy Principal Wyke College • Director of 14-19 Learning Hull College • Senior Leader Wilberforce College • Manager Consortium for Learning • Aimhigher Coordinator • Senior Leader Bishop Burton College	To provide a local planning forum where all providers work collaboratively to develop proposals which will ensure effective and efficient access to the national learner entitlement for all 14-19 learners within their locality, that are consistent with the Hull 14-19 Strategy.	14-19 Partnership
Commissioning Strategy Group	To be established	To commission collaborative provision of lines of learning at all levels	

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
Literacy/Numeracy/Functional Skills Groups New groups	To provide a strategic lead to schools as they introduce functional skills	SEO 11-19 Teaching and Learning/Strategy Lead	x		
Functional Skills Steering Group Cross LA Hull & East Riding Board	To provide a forum for sharing practice between schools, colleges and training providers in the North Bank Area as they introduce functional skills	Hull College Director of Key Skills	x		
Foundation Learning Tier Group	To provide an improved learning experience for 14-19 year olds at Entry Level and Level 1.	SEO 14-19 Development		x	x
Area Prospectus Board	To ensure that Hull and East Riding has an integrated Area Prospectus and that this	Director Aimhigher		x	x

Cross LA Hull & East Riding Board	provides accurate information for young people to plan appropriately for their future. Includes CAP and e-ILP Developments	Yorkshire & Humber			
September Guarantee Action Group	To deliver September Guarantee and reduce NEET by working with partners.	Assistant Head of Service Economic Wellbeing		x	x
Quality Assurance Group	To promote and support high quality collaborative provision, consistency of documentation and a shared understanding of each partner's responsibilities.	Deputy Head teacher 11-16 School SEO QA (position vacant)	x		x
Diploma Strategic Management Group (alternating with Diploma Chairs meetings)	To provide strategic leadership and direction to manage the implementation Diplomas and Young Apprenticeships and to ensure young people have access to all lines of learning, and high quality learning experiences, by 2013. To ensure that elements common to Gateway submissions are best provided for each Diploma Development Group.	14-19 Curriculum Lead	x		x
Diploma Development Groups	To provide strategic leadership and direction in planning for implementation of collaborative programmes. To develop a Diploma Implementation Plan and ensure it is 'owned' by all organisations. To manage and co-ordinate shared delivery across the providers that make up the delivery partnership for the plan	14-19 Curriculum Lead co-ordinates DG each with own Chair	x		x
Exams Officers Group	To manage the Diploma exams process, share best practice and identify any concerns.	NAA/14-19 Curriculum Lead		x	
IAG and Progression Group New Group being established	To provide a strategic lead on ensuring that all partners achieve the ISAG Gold Standard			x	x

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

14-19 Curriculum lead – oversees the development of the Diplomas and supports the general progress of the strategic group and other additional groups
14-19 Project Manager – works alongside the 14-19 Curriculum Lead providing operational support
14-19 Development Officer – responsible for 14-19 placement planning for vocational courses across the City, WFD and management of the FLT additional group
Assistant Head of Services, Economic Wellbeing – Supports the partnership and oversees work for NEET and chairs the September Guarantee Group
Pre-16 Employer Engagement Officer
Post-16 Employer Engagement Officer
Quality Assurance Officer – a secondment for a Deputy Head in the area, Chairing the Quality Assurance Group

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **Kirklees**

Partnership Summary			
Kirklees Collegiate partners include 25 Secondary Schools (6 of which are 11-18), two FE Colleges, two Sixth Form Colleges, Work-based Learning Providers, C&K Careers, LSC and the Local Authority. The central 14-19 Partnership team is funded primarily through LSC LID money (disappearing quickly) – some services paid for directly by schools/colleges and LA – use of DCSF funds limited.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
14-19 Strategy Group	• LA Learning Service representatives • LSC Partnership Director for Kirklees • Collegiate Managers • Aim Higher Coordinator • Secondary Head representatives • FE College Principals • C&K Careers representative • Higher Education representative • Work Based Learning Provider representative • EBP Manager	Provide strategic leadership and quality assurance for the commissioning and funding of education, training and related provision for young people aged 14-19 by schools, colleges and other providers within Kirklees, that meet the needs and aspirations of learners and the local community	Children and Young Peoples Service
Collegiate Management Boards (North and South)	• Head teacher from each Secondary School • Principal of Greenhead College, HNC, HTC and Dewsbury College • Work Based Learning representative • C&K Careers representative • LSC Partnership Director for Kirklees • Collegiate Managers • LA representative	To provide strategic leadership for the development and implementation of the DCSF 14-19 reforms within Kirklees. To agree ways forward for curriculum planning and underpinning systems for collaborative working.	14-19 Strategy Group
Collegiate Curriculum Groups (North and South)	• Curriculum Managers from each Secondary School • Representatives from Greenhead College, HNC, HTC and Dewsbury College • Work Based Learning Provider representative • C&K Careers representative • LSC representative • Collegiate Managers • LA representative	To provide a local planning forum for providers to work collaboratively. This will ensure effective and efficient access for all learners to a broader local curriculum. To support and implement this curriculum within their own institutions.	Management Boards
Consortia (3 local consortia)	• Collegiate Manager • A representative from each Secondary School within the consortia	To strategically plan and deliver 14-19 curriculum within the consortium area.	14-19 Strategy Group

Other Partnership Groups	Specific Remit	Chair/lead contact	Group Status*		
			T&F	P	St
Employer Liaison Group	To secure sufficient and appropriate employer engagement in young people's education and training	EBP Manager		x	x
HE Liaison Group	A channel of communication between the LA and the University of Huddersfield	The University of Huddersfield Vice Chancellor		x	
NEET Strategy Group	To develop and implement a NEET strategy that helps meet the key priorities, targets and objectives outlined in the CYPP	Kirklees CYPS Manager	x		x
AWP/CAP/EILP Development Group	To develop and manage these e-projects and to comply with the national standards and meet local requirements	Collegiate Manager	x		
14-16 Work based learning and Young Apprenticeship Steering Group (to be separated in the near future)	To promote, co-ordinate and monitor the impact of these sector specific programmes	Collegiate Manager	x	x	x
Diploma Curriculum Development Groups	To plan and deliver individual lines of learning	Collegiate Managers	x		
14-19 Transition Team	To research and recommend to the 14-19 Strategy Group, strategies, policies and developments for progression of 14-19 learners	Aim Higher Coordinator	x		
Kirklees Collegiate Engagement Group	To provide a flexible programme that offers a range of short modules, designed to re-engage young learners and motivate them to stay in learning	Collegiate Manager	x		

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

Collegiate Managers (x2) – look after 14-19 Developments and develop the frameworks and structures for collaborative delivery

E-learning Managers (x2) – development of area VLE and now AWP/CAP/EILP developments

Collegiate Administrator – support for central team and liaison with Collegiates, schools, colleges etc

Seconded Specialist (2 days per week) – to lead on Young Apprenticeship, Engagement and WBL Programmes

Seconded Specialists (contracts now ended) – to lead on initial development and implementation of Gateway 1 Diplomas (funded using DCSF money for Gateway)

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **Leeds**

Partnership Summary			
Leeds has 38 secondary schools (with one sixth form college) and five PRUs. There is one federation comprising of three schools and one academy. There are six FE Colleges, two specialist colleges, one HEI numerous work-based learning providers. Other partners include Leeds Careers, Integrated Youth Support Service, the LSC and Local Authority. There are approximately 180,000 0-19 year olds in the City.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
Children Leeds Learning Partnership	• Executive Member (Education) Leeds City Council (Chair) • Member Leeds City Council (2) • Director, Leeds Initiative • Connexions West Yorkshire • Learning and Skills Council • Leeds Universities • Leeds Schools – SILCs, Primary, High (up to 2 reps each) • School Governor representatives (2 reps) • Leeds PCT • Leeds Teaching Hospitals • Healthy Leeds partnership • Education Leeds • Youth Service • Early Years Service • Children's Social Services • Leeds Youth Offending Service • Further Education • Head of Children's Centre Services • Children's Centre Manager • Sure Start • Culture Partnership representative • Extended Schools Manager • Local Safeguarding Board Manager	The strategic forum which brings together representatives from all organisations working with and for children and young people, their families and carers, throughout Leeds. The Partnership aims to deliver the aspirations and targets outlined in the Children and Young People's Plan. Key functions include: To provide the city's focus for cross-sector collaboration in education; To be the city's official forum for discussion of education policy and strategy; To provide cross-sector input and response to Government consultations and national initiatives. The Partnership has overall responsibility for the 14-19 Education Plan, ensuring it links with the wider 0-19 learning agenda and other key plans and strategies.	Leeds Initiative Board
14-19 Strategy Group	• Secondary Schools (2) – One of the Heads to be Co-chair • FE Colleges (2) – (1 Leeds College, 1 Specialist College) - One of the Principals to be Co-chair • Specialist Inclusive Learning Centres (1) • Education Leeds (2) – DCE and Head of 14-19	Responsible for monitoring and evaluation and QA of the 14-19 Education Plan and endorsing any key decisions around planning and commissioning.	Children Leeds Learning Partnership

	• Integrated Youth Support Service (1) • Children Services (1) • LSC (1) • Universities (1) • Work-Based Learning Providers (1) – Representing WYLP • VCFS (1) • Employer – Representing the Skills Board • Student (1) • Strategic Partners (2)	Providing recommendations on the use of revenue and capital funding including the commissioning of specific 14-19 provision and projects. Providing appropriate challenge to ensure high quality 14-19 Education and Training provision and services across Leeds. Providing support and challenge around external assessments and inspections of 14-19 learning.	
Local Delivery Partnership Management Group	• Area LDP Managers (8) • Head of 14-19 Strategy	To strategically plan and deliver the 14-19 curriculum across the areas.	14-19 Strategy Group
14-19 Education Plan Management Group	• Education Leeds (2) • LSC (3) • IYSS (1)	Responsible for the task and finish work around the planning, development and QA of the 14-19 Education Plan.	14-19 Strategy Group

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
Secondary Heads Group	Stakeholder Partnership Groups – consultation to inform projects and plans.	Chair of Secondary Heads			x
Federation of Colleges	“	Chair of Federation of Colleges			x
West Yorkshire Learning Providers (WYLP)	“	Chair of WYLP			x
Voluntary, Community and Faith Sector	“	Leeds Voice			x
Skills Board	“	Leader of the Council (Councillor)			x
Diploma Steering Group	Curriculum development and delivery implementation groups.	Education Leeds 14-19 Curriculum Co-ordinator			x
Diploma line Partnership Meetings	“	Diploma line lead contacts	x		x

Young Apprenticeships Steering Group	Review Programme at a strategic level. Forum for provider managers, schools, LSC and LA to liaise directly.	Led by Leeds College of Technology	x		
KS4 Engagement Steering Group	A personalised programme for those key stage 4 learners most at risk of disengagement (national programme).	14-19 Projects Manager	x		x
Curriculum Framework Steering Group	To create a curriculum framework for the city that supports the 14-19 reform/review process and delivers the 14-19 Leaner Entitlement.	Head of 14-19 Strategy	x		x
Area Prospectus / CAP	Supporting Development Implementation Groups.	AP / CAP Project Manager	x		x
Electronic Individual Learning Plan (e-ILP) Steering Group	"	E-ILP – Personalisation Projects Co-ordinator	x		
Education Business Partnership (EBP) Steering Group	"	EBP – Area Manager (West)	x		x
Aim Higher Steering Group	"	Area Manager (East) & Co-ordinator Leeds Aim Higher	x		x
IAG	"	Head of Youth Service	x		x
NEET Strategy Group	"	Connexions West Yorkshire Area Manager	x		x
Partnership / Off-site QA	"	QA Officer for WBL / Vocational Provision	x		x
Learner Support Group (EMA/Transport) – **NB no longer being held**	"	Head of 14-19 Strategy / LSC	x		x
Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)					
n/a					

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

Partnership Summary

North East Lincolnshire has a long established and pro-active and very effective 14-19 Learning Partnership (LP) which has a mandate to implement the DCSF 14-19 reform programme. The LA, LSC and Connexions form the core of LP with a wider membership drawn from:

- all providers (11 Secondary schools (3 of which are Academies) 2 Special Schools, a 6th Form College and general FE College and a number of Work-based learning (WBL) providers and which includes the Voluntary and Community sector.
- Agencies such as Education Business Partnership (EBP) and the Consortium for Learning (CfL) who represent WBL providers
- A number of North East Lincolnshire Council (NELC) Directorates
- HE, principally through Hull University and benefits from Aimhigher
- Employers and their associations

The LP forms part of the Children's Trust through the Change for Children Board and was a partner in the development of the Children and Young People's Plan 2007-10. The LP is also closely aligned to the Economic Development and Enterprise Directorate so that labour market and regeneration activities are incorporated in the actions/decisions made by the partnership. The LP is linked to the Local Strategic Partnership (LSP) through the Change for Children Board and EDE Boards and operates through a number of tiers:

- Strategic Group
- Working Groups- Curriculum, Foundation, Employer Engagement and IAG.
- Focus Groups
- Task and finish Groups

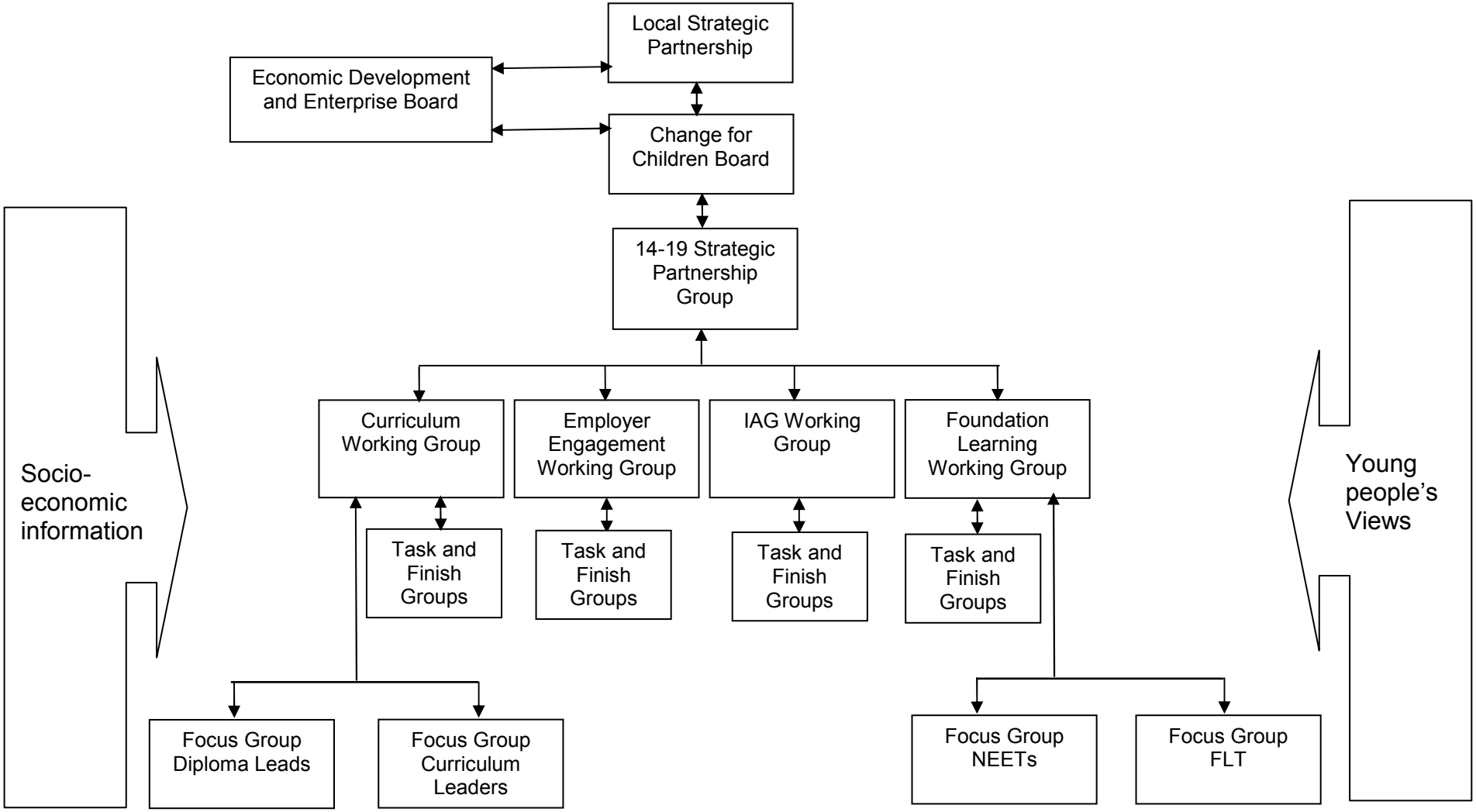
All Groups have clearly defined terms of reference and membership that are revised annually to ensure there fitness for purpose. The actions of each Group are aligned to a three-year 14-19 Action Plan (2008-11), the Children and Young People's Plan 2007-10, the outcomes of JAR and 14-19 Progress Checks.

To ensure a holistic and cohesive approach to take forward the reform agenda there is significant overlap in the membership of the Groups. To address specific aspects of their remit, the Curriculum and Foundation Groups have established a number of Focus Groups. Groups also operate task and finish activities to expedite specific projects (e.g. the development of a Gold Standard for IAG or, a Best Practice Guide in Customer Care – How best to support Vulnerable young people) or, to resolve specific issues concerns (e.g. to develop a NEETs strategy).

All Groups have a calendar of meetings, with agendas and minutes etc., posted on the North East Lincolnshire Learning Partnership website.

The learner voice is gained at all levels through close liaison with the Council for Young People and more generally through the use of tell-us surveys carried out by the LA and Connexions. Socio-economic intelligence is provided through close association with the Economic Regeneration Directorate and units within the LA such as Safer Communities and Transport. Other principal sources of intelligence are the RDA, LSC, Connexions and the EBP.

The structure of the LP is presented in the following diagram.


Local Strategic Partnership
Economic Development and Enterprise Board
Change for Children Board
14-19 Strategic Partnership Group
Socio-economic information
Curriculum Working Group
Employer Engagement Working Group
IAG Working Group
Foundation Learning Working Group
Task and Finish Groups
Task and Finish Groups
Task and Finish Groups
Task and Finish Groups
Young people's Views
Focus Group Diploma Leads
Focus Group Curriculum Leaders
Focus Group NEETs
Focus Group FLT

Group	Membership	Main Strategic Purpose	Accountable to:
14-19 Strategy Group	• NELC Executive Director Children's Services (Chair) • NELC Director of Learning Children's Services • NELC Head of Standards and Effectiveness • NELC 14-19 Strategy Leader • NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • Area Director Learning and Skills Council • Partnership Manager, Learning and Skills Council • Area Manager, Connexions Humber (Chair IAG and Foundation Working Groups) • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • General manager, Humber Education Business Partnership • Elected member (NELC) • 3 Head teacher representative, North East Lincolnshire Association of Secondary Heads (NELASH) • Head teacher representative, Cambridge Park Special School • Aimhigher • Hull University • Employers (HETA) • FE (Franklin College) • FE (GIFHE) • Voluntary and Community Sector representing Voluntary Action North East Lincolnshire (VANEL)	• To provide the leadership and direction to develop within stakeholders a culture of partnership and collaboration which is a pre-requisite to develop innovative, sustainable 14-19 reforms • To oversee the commissioning and funding of quality assured 14-19 provision to ensure there is sufficient and appropriate provision available that is accessible to all young people. • To ensure there are clearly defined 14 – 19 pathways commensurate with the needs and aspirations of learners and endorse a common prospectus of learning opportunities • To monitor the 14-19 Strategy for Learning and associated learner entitlements within all institutions • To monitor and evaluate the activities of all Working and Focus Groups to ensure compliance with the 2008-11Action Plan; their actions, milestones and outcomes • Prepare regular reports/presentations on the development of 14-19 for the Change for Children Boards	Change for Children Board
Curriculum Working Group	• NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • NELC 14-19 Strategy Leader • NELC 14-19 co-ordinator • NELC Secondary Strategy Manager • NELC Children's Services Adviser 14-19 • 6 Head teacher representatives from 11-16 and 11-8 schools • Head teacher representative from Special schools • Area Manager, Consortium for Learning (for Work-Based	• To ensure all institutions have access to information about curriculum successes elsewhere in the region and country and disseminate good practice • To provide up to date information to all partners about potential curriculum components and models • To advise on and procure appropriate CPD in order that institutions enhance and raise the quality of learning • To inform the debate about the most effective	14-19 Strategy Group

	Learning Providers) • Consortium for Learning (for Work-Based Learning Providers) • Educational Consultant (Escon Ltd) • Area Manager, Education Business Partnership (EBP) • Employers Reprentative • FE (Franklin College) • FE (GIFHE) • NELC Study Support Manager GTFC	and efficient curriculum entitlement for all learners in North East Lincolnshire 14-19 • To ensure that stakeholders are fully informed about potential curriculum change • To ensure all providers have a robust internal QA system in place • To be responsive to current and future curricula changes in response to the 14-19 reform agenda • To develop common pedagogy across the 14-19 diploma learner experience • To promote engagement with employers, higher education and other stakeholders • To report progress, concerns and issues to the 14-19 Strategic Group	
Diploma Leads	• NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • NELC 14-19 Strategy Leader • NELC Children's Services Adviser 14-19 The Lead partner for: • Creative and Media • Construction and the Built Environment • Engineering • ICT • Society, Health and Development • Business Administration and Finance • Hair and Beauty • Hospitality and Catering • Land-Based and Environmental • Manufacturing • EBP • Connexions from July 2008 the Group will include:	• To develop within the consortia common pedagogical approaches including use of *LearnerTrax* and e-ILPs • To develop effective and impartial IAG and coherent progression routes • To promote awareness of diploma lines of learning (LoLs) amongst school/college staff and governors and the wider community • To develop and share best practice across all LoLs • To map provision and maximise the potential of resources and opportunities across all LoLs • To ensure a common approach to the integration of generic skills across all LoLs • To create a forum for dissemination of information • To participate in and disseminate knowledge gained from Learning Visits • To maximise effective employer communication and engagement across all LoLs • To establish a common framework and timeline for the management, development and reporting of diploma provision.	Curriculum Working Group

	• Public Services • Retail • Sport and Leisure • Travel and Tourism	• To report progress, concerns and issues to the 14-19 Curriculum Planning Group	
Curriculum Leaders	• NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • NELC 14-19 Strategy Leader • NELC 14-19 co-ordinator • NELC Secondary Strategy Manager • NELC Children's Services Adviser 14-19 • Head teacher representatives from all 11-16 and 11-8 schools • Head teacher representative from Special schools • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • FE (Franklin College) • FE (GIFHE)	• To ensure effective implementation of the Diploma programme from 2009 • To promote awareness of the four curricular routes amongst staff/governors and the wider community • To introduce a common organisational and delivery model in September 2009, to enable all young people opportunity and access to the four curricular pathways as they become available • To develop and share best practice across all providers • To ensure a common approach to integration of generic skills across all providers • To create a forum for dissemination of information • To participate in and disseminate knowledge gained from Learning Visits • To map provision and maximise the potential of resources and opportunities across all providers and within area partnerships • To facilitate where possible partnership working with the Diploma Lines of Learning Leads Group and the IAG Group • To collaborate on the development and implementation of a common organisational and delivery model for Key Stage 3, that both enhances transition from the primary to secondary phase and provides opportunity for a range of impartial, high quality CEG/IAG activities to better prepare young people to make informed options choices • To collaborate on the development and	Curriculum Working Group

		implementation of local partnerships to ensure there are viable specialist and additional options so that all young people have the opportunity to study a broad range of GCSE and other section 96 curricular programmes • To contribute to the development and implementation of a transport strategy to enable all young people to access the four curricular pathways. • To report progress, concerns and issues to the 14-19 Curriculum Planning Group	
Employer Engagement Working Group	• Area Manager EBP • General manager, Humber Education Business Partnership • NELC 14-19 Strategy Leader • NELC Employment Development Services • NELC Economic Development Enterprise • 2 Head teacher representatives (secondary) • 1 Head teacher representatives (primary) • Connexions • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • FE, Franklin College • 2 Voluntary and Community Sector representatives • 6 Employer representatives (Associated British Ports; Centrica, Power Station; IMPRESS; Mallerstang Associates; Marks and Spencer; and Novartis)	• To support the development of Diplomas, Apprenticeships and Foundation Learning Tier • To promote and support Enterprise and Work-related education within the secondary curriculum • To develop, maintain and broaden a network for organisations involved in education business links to capitalise on the range of experience and expertise that exists and to support and share information and best practice. • To provide a co-ordinated view on issues relating to the local area in regard to education business links, and act as a wider reference point which feeds into the Humber EBP business planning process. • To identify gaps in provision and develop services appropriate to the local area with specific reference to the needs of Diploma Lines of Learning. • To raise awareness of, lobby and advocate for, EBL provision and delivery within the local area. • To act as a mechanism to effectively communicate, market and promote EBL within the local area, both internally and externally. • To encourage the involvement of a wide range of members and to provide support and training	14-19 Strategy Group

		to members to enable full participation and involvement. • To promote the development of quality provision at all levels • To support the integration of LEGI e-factor support and activities within the LA • To report progress, concerns and issues to the 14-19 Strategic Group	
Foundation Learning Working Group	• Area Manager, Connexions Humber (Chair IAG and Foundation Working Groups) • NELC 14-19 Strategy Leader • NELC 14-19 Co-ordinator • NEL PCT – Teen Pregnancy • NELC Child Care Performance & ICT • NELC Children's Trust Development • NELC Extended Schools • NELC Learner Support • NELC Vulnerable Children • NELC Vulnerable Children – Youth Offending Service • NELC Young People's Support • NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • FE (Franklin College) • FE (GIFHE) • Partnership Manager, Learning and Skills Council • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • Head teacher representative, (NELASH) • Head teacher representative, Cambridge Park Special School • Employer representative (Chair of Employer Engagement Working Group) • DWP, Jobcentre Plus • Linkage Trust • Voluntary and Community Sector representatives	• To ensure the development of the Foundation Tier in NEL is compliant with the National Framework and is fit for purpose to meet the needs of all young people. • To ensure an effective NEETs Strategy is in place that has a measurable impact on the reduction of NEETs. • To ensure all Alternative Provision meets the LA Quality Standard. • To develop the multi-agency hubs to ensure all learners are individually assessed and that a programme of learning and support is in place appropriate to their needs. • To promote common organisational, delivery and pedagogical models. • To contribute to the development of the e-based *Learnertrax* and ILP systems • To ensure positive environments for learning that encourage, motivate and nurture the learner. • To ensure learners are involved in the shaping and development of Foundation Tier Provision (FLT). • To support the QCA 14-16 FLT pilot • To ensure systems, procedures and protocols are in place to ensure the Foundation Group can influence the development of the Foundation Tier through external funding opportunities. • To report progress, concerns and issues to the 14-19 Strategic Group	14-19 Strategy Group

Foundation Learning Tier	• Area Manager, Connexions Humber (Chair IAG and Foundation Working Groups) • NELC 14-19 Strategy Leader • NELC 14-19 Co-ordinator • NELC Learner Support • NELC Vulnerable Children – Youth Offending Service • NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • FE (Franklin College) • FE (GIFHE) • Partnership Manager, Learning and Skills Council • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • 3 Head teacher representative, (NELASH) • Head teacher representative, Cambridge Park Special School • Voluntary and Community Sector representative	• To ensure the development of the QCA 14-19 Foundation Learning Tier (FLT) pilot is developed and expedited in accordance with the guidance and principals provided by the QCA. • To ensure all pilot provision fulfils the rigorous LA Quality Standard. • To promote common organisational, delivery and pedagogical models. • To contribute to the development of the e-based *Learnertrax* and ILP systems • To ensure positive environments for learning that encourage, motivate and nurture the learner. • To use the 'hub' to ensure all learners are individually assessed and that a programme of learning and support is in place appropriate to their needs. • To report progress, concerns and issues to the Foundation Learning Group	Foundation Learning Working Group
NEETs	• Area Manager, Connexions Humber (Chair IAG and Foundation Working Groups) Partnership Manager, Learning and Skills Council • Partnership Manager, Learning and Skills Council • NELC 14-19 Strategy Leader • NELC 14-19 Co-ordinator • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • E2E provider • Head teacher representative, (NELASH) • Head teacher representative, Cambridge Park Special School • FE (Franklin College) • FE (GIFHE) • NELC Strategic Housing & Safer Communities • NELC Teenage Pregnancy • NELC Vulnerable Children – Youth Offending Service • NELC Young People's Service	• To collaboratively to reduce disengagement and youth unemployment (NEETs) • To share and data and intelligence on pre- and post-16 learners • To develop a NEET action plan for current/future years • To monitor and review of the NEET action plan • To foster ownership of the actions within the NEET action plan • To establish and monitor the LAA NEET target (NI 116) • To establishing and maintaining links to other relevant local groups • To report progress, concerns and issues to the Foundation Learning Group	Foundation Learning Working Group

	• NELC/NEL Care Trust Plus Transition • NELC GTFC Study Support • 2 Voluntary and Community Sector representatives		
IAG Working Group	• Area Manager, Connexions Humber (Chair IAG and Foundation Working Groups) Partnership Manager, Learning and Skills Council • Connexions PA partnership manager • Partnership Manager, Learning and Skills Council • NELC 14-19 Strategy Leader • NELC 14-19 Co-ordinator • NELC Advisor, Excellence Cluster, (Chair Curriculum and Diploma LoL Groups) • Area Manager, Consortium for Learning (for Work-Based Learning Providers) • FE (Franklin College) • FE (GIFHE) • FE (Bishop Burton) • All schools' Connexions Managers	• To ensure Impartial IAG is available to all young people • To monitor the effectiveness and development of impartial IAG in authority • To ensure the LP Gold Standard for IAG is implemented across all learning institutions • Be the awarding body for the Gold Standard • To promote the use of the 'Supporting Choices 11-19+' A framework for implementing the 14-19 entitlement to IAG across all learning institutions • To promote the development and active use of the E-Prospectus/E-CAP • To promote the development and use of e-based systems to track learner progress (*Learnertrax*)and a corresponding ILP • To ensure provision/systems are in place so the target for the September Guarantee is met • To contribute to a cohesive 14-19 Transport Strategy • To ensure stakeholders and young people have access to current and relevant Labour Market Intelligence to inform career choices • To report progress, concerns and issues to the 14-19 Strategic Group	14-19 Strategy Group
Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)			
n/a			

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

11-19 Infrastructure Summary Local Authority: **North Lincolnshire**

Partnership Summary			
n/a			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
Senior Leaders	• Senior leaders from all partners - schools, colleges, training providers, LA, Connexions and CfL where appropriate.	Curriculum development and workforce development. This is a change management group	11-19 Partnership Strategy Group
IAG	• Specific working group – a sub group of the Senior Leaders	Develop a partnership Gold Standard for N Lincs	11-19 Partnership Strategy Group
QA	• Specific working group – a sub group of the Senior Leaders	Develop a structured QA mechanism for N Lincs for all partners.	11-19 Partnership Strategy Group
Diploma Management	• 14-19 Strategy Manager • Senior Adviser – school improvement • Diploma leads from each of the 6 diploma groups	Manage the implementation of the Diplomas	11-19 Partnership Strategy Group
Transport Group	• 14-19 Strategy Manager • LA school transport personnel (3)	Develop a transport strategy for multi-site learning	11-19 Partnership Strategy Group

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
Headteachers/Principals Group	11-19 developments and change management	Angela Briggs - Head		x	
NEET action group	Reduce NEEts	Gill Brown Connexions Manager		x	
Prospectus Development Group	Development of on-line IAG facilities	Connexions Prospectus Champion – Liz Wild		x	

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

It is difficult to use this structure to give an accurate picture of the structure that we have. I hope it helps
Ken Fielding

Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

Partnership Summary			
The 14-19 Partnership in North Yorkshire has been in existence for just over three years - over this time the shape and constitution of the Partnership has changed a number of times in accordance with its phase of development; at the highest strategic level it currently comprises of the LSC North Yorkshire and the Local Authority. The Partnership is proud of its commitment to seeking representation from a wide range of partners throughout the more complex district level infrastructure. At a district level, six local Area Task Groups engage partners from all disciplines interested and influential within the education reform programme. Together, the districts and the County are working to develop and successfully implement the **11-19 Strategic Plan.**			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
14-19 Strategic Core Group	• The Director of Children and Young people's Service • The Area Director of the LSC North Yorkshire	To undertake strategic decision making, have statutory accountability and quality assurance through the Children's and Young People 's Plan. To ensure that the needs and aspirations of young people aged 11-19 are met through appropriate planning and co-ordination of education, training and related provision (including IAG) by schools, colleges and other providers in NY.	• The Children's and Young People's Strategic Partnership Board • The Executive Member for CYPS • The Council of LSC North Yorkshire
The Delivery Group	• Assistant Director**s** or nominated representatives of Q&I, Access and Inclusion, Strategic Services, Finance, Learning and Youth/Skills • The LA Principal Adviser – Secondary • The LSC Partnership Director • The NYLP Manager • The 14-19 Partnerships Co-ordinator	To inform strategic direction, evaluate and report on progress within the CYPP and through the Delivery Plan to quality assure the delivery of the 14-19 North Yorkshire	• The strategic Core group (reporting too the Implementation Group, Government Office, Ofsted through APA)
The Implementation group	• The chairs of the 14-19 Task groups • Representative of the Special School Head teachers • The Assistant Director Q&I • The Principal Adviser Secondary • The LSC Partnership Director • The LSC North Yorkshire • Connexions • NYBEP Ltd • A FE representative • The Executive Director of Providers in Partnership	To implement the NY 11-19 Strategy at a local level, sharing best practice, self evaluation and acting as a conduit for information/feedback going between the delivery group and the individual district level Task Groups.	• The Delivery Group (reporting and representing the Area Task groups)

The 14-19 Task Groups	• Head teachers of all schools delivering 14-19 (11-19) learning • Principals of colleges delivering in the area • Training Providers 9represented by PIP where appropriate) • Senior LA Adviser • Senior LSC Adviser • Locality 14-19 Partnership Manager • IAG representation	To be accountable for, and to coordinate the implementation of the priorities within the CYPP and the 11-19 Strategic Plan through the development and implementation of the 14-19 Task Group plan within schools, colleges and providers with specific reference to 'Putting the Learner First' and meeting the entitlement by 2013.	• The Implementation Group

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
At a district level - all Task groups have associate or sub-groups. In the main these include:					
• Diploma Specific Networks (district level developments in the main - county level for those more specialised diplomas at this time e.g. construction)	Responsible for the development of line specific capacity within a locality. The groups will be responsible for relevant plans in WFD, IAG, employer engagement and Gateway applications	In the main a 'lead practitioner' is identified in each area to be chair - this is generally a member of SLT		x	
• Curriculum Deputies Group	To support and advise the local area task group in terms of key reform decisions including: • Map/Plans to meeting the entitlement • Transport • Curriculum modelling • Quality assurance			x	x
• IAG/Connexions task groups	To co-ordinate at a district level partners working to support co-ordinated IAG provision to learners - the future remit of which is to change with the development of IYS			x	x
• Gateway writing groups	Practitioners and SLT forming groups to meet the challenges of gateway co-ordination - clear and confined drafting tasks		x		

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

Funding in the partnership has been healthy for 2 years now - there have been a number of 'streams' contributing to the 'collective pot' including: 50% of the DSG (agreed by the Schools Forum but currently under review), Post AWI monies, Fighting Fund. Funds are now reducing but the commitment to work together is well

established without this bait.

Infrastructure: The 14-19 team (seem now as the 11-19 Team) is expending – it would be fair to state that in the previous years the capacity within the LA was limited but with the explosion and complexity of the agenda this team (and the extended team) is now building. The Partnership itself has had one full time officer to date, to be increased to 2 from 1 January 2008. Funding for these posts has been guarantee to July 2009. HOWEVER - these dedicated positions are now the full extent of the team working on the agenda - over the last few months we have seen the concept of a 'broader' extended team being recognized as the 'collective capacity', including:

- Partners such as NYBEP contribute 7 district level '14-19 Partnership managers' to aid the administration and momentum at a ground level - these posts have been part funded by the Task Groups for 2 years. NYBEP contribute 50% of their salaries for other core funds entering the EBP
- Senior/ Lead LA Advisers newly have a commitment within their job specifications to contribute to the strategy and its implementation within their locality areas
- New LA posts for personalized learning and curriculum development have within their job specs the commitment to supporting schools/colleges embrace the 11-19 Strategic plan.

The development of the 'extended' team will be reviewed over the coming months, but it is likely in the next academic year to include a series of fixed term secondments at a deputy level to support the development of specific elements eg Quality Assurance, auditing and self assessment, WFD etc

The shape of the Partnership is a moving beast - its ability to transform, respond and be flexible with new and changing needs of the reform is our advantage. We are currently reviewing the structure to ensure it is fit for purpose in terms of meeting the needs of the 11-19 Strategic plan.

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **Rotherham**

Partnership Summary			
The partnership has 16 Secondary Schools (8 of which are 11-18), 6 Special Schools, two Further Education Colleges, and one 6th form College. The Work Based Learning providers are represented through a single consortium body.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
14-19 Strategy and Resources Group	• Strategic Director,Children and Young People's Services • LSC Area Director • Chair of Learning • Chair of Achievement and Lifelong Learning	Provide strategic leadership and quality assurance for the commissioning and funding of education, training and related provision for young people aged 14-19 by schools, colleges and other providers, ensuring that the needs and aspirations of learners, employers and the local economy are met	CYP Strategic Partnership
14-19 Strategy Support Group	• Senior Leader from 11-16 school • Senior Leader from 11-18 school • Headteacher from Special School • Assistant Principals of Colleges • Representation from WBL Consortium (RATP) • Lead Partner for each of the underpinning Strategy Groups • Director of Learning Services • Assistant Head of SES 11-19 • 14-19 Development Manager • LSC - Partnership Director • Aimhigher Co-ordinator • Business Education SY • External Funding • NALD (Careers) • Chamber of Commerce	To share an understanding of key national and 14-19 priorities, to inform the direction of the 14-19 Strategy for Education and Training	14-19 Strategy and Resources Group

14-19 Senior Representatives' Group	• 11-16 Schools Senior Leaders • 11-18 Schools Senior Leaders • RCAT 14-19 Manager • DVC 14-19 Manager • TRC 14-19 Manager • Morthyng Training, 14-19 Manager • Pupil Referral Unit • Connexions 14-19 Guidance Manager • 14-19 Development Manager • Local Authority Lead Secondary Adviser • Local Authority Training Development Unit • LSC Partnership Manager	To support and inform the development and implementation/delivery of Rotherham's 14-19 Strategy for Education and Training within their own organisations, by working collaboratively across localities and the borough-wide partnership	14-19 Strategy Group

Sub and development Groups	**Specific Remit**	**Chair/Lead Contact**
Data and Performance Management Group	To improve systems of data and performance management	**TBC**
Widening Participation Strategy Group	Implement the Widening Participation Strategy that helps meet the key priorities, targets and objectives outlined in the Widening Participation Strategy Including IAG and LDD	Senior Director, Children and Young Peoples Service
Curriculum Group	To raise overall achievement, attainment and aspiration levels 14-19	14-19 Development Manager
Young Apprenticeship Steering Group	To co-ordinate and monitor the impact of Young Apprenticeship programme	Assistant Head of School Effectiveness Service, 11-19
Diploma Development Groups	To provide a strategic lead on the planning and introduction of the Diplomas	14-19 Implementation Manager
Functional Skills	To provide a strategic lead to schools, colleges and training provides as they introduce functional skills	14-19 Development Manager

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

11-19 Assistant Head of School Effectiveness – oversees all aspects of 11-19 provision
14-19 Development Manager – Focus' on development of 14-19 provision, communication, networks etc
14-19 Project Officer – Supports the 14-19 Development Manager

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **Sheffield**

Partnership Summary			
The partnership is made up of 27mainstream, 5 special schools, a large FE College , 6th form College, 2 Universities , 30 suppliers (including WBL), Connexions(Futures) an EBP, LSC.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
14-19 Advisory Board	• Head teacher Reps • LSC Partnership Director • Connexions Chief Executive • Governors Rep • Vol/Com Rep • LA Head of service Lifelong Learning and Skills • WBL representative	Oversee continued improvement 14-19 in achievement participation against city targets and strategy Oversee progress of Youth Strategy, September Guarantee and national entitlement. Ensure adequacy of provision 14-19 for all learners within the area.	11-19 Board
Learning For Life Executive	• LA • College • WBL • Connexions • EBP • LSC	Coordination of all 14-19 projects Diplomas September Guarantee Train to Gain Employer links Vulnerable young people strategy IAG	14-19 Advisory Group
Area Improvement Partnership	• Headteachers 11-18 • Rep WBL • LA rep • Connexions rep	Planning the 14-19 entitlement in a local travel to learn area.	Learning For Life

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
School Curriculum Managers	Resources, Curriculum Planning	Nick Duggan			x
School Mentor Network	Placement on offsite provision	Nick Duggan		x	
Suppliers Network	Issues around programme, qualifications, resources	Nick Duggan		x	
Engineering Strategy Group	Coordination of Engineering training activity in the city	Gary Drabble		x	x

Sports Strategy Group	Coordination of Sport training activity in the city	David Else		x	x
Diploma Development Groups	All Diploma lines	various	x		
IAG Group	Coordination of IAG	Carol James		x	
Vulnerable Young Peoples Group	Coordination VYP programmes	Dee Desgrange		x	
Apply Sheffield	Prospectus and On line Application	Dee Desgrange		x	

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

14-19 Partnership Manager – oversees all 14-19 developments across the partnership

14-19 Programme Manager – manages the planning and provision of vocational courses across the city

Quality Assurance Co-ordinators – 2 people oversee quality assurance of vocational provision, write guidance, implement systems and deal with issues relating to quality

Enterprise/LEGI co-ordinator – support the development of enterprise initiatives across the city

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

Partnership Summary			
n/a			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
Fulfilled Subgroup	• Learning and Skills Council West Yorkshire • Wakefield MDC – Schools and Lifelong Learning (Service Director and Service Manages Secondary and Primary) • Children's Advocacy Service • Wakefield MDC – SEN Inclusion • Headteacher representative from the four Learning Communities • 4 Primary Headteacher representatives • Wakefield MDC – Youth Support Service • Groundwork Wakefield (Voluntary and Community Sector) • Connexions • West Yorkshire Training Providers • Guidance Services • NEW College Pontefract (Sixth Form College) • Wakefield FE College	To work with partners and providers to ensure the effective planning, delivery and quality assurance of the Children and Young People's Plan priorities: Learning for Life and Raising Aspirations. To develop, maintain, monitor and review an Action Plan, incorporating statutory and other plans (e.g. JAR Action Plan, LAA, etc.), informing future service development and commissioning priorities	Children and Young People's Partnership Board
14-19 Learning Community Board (LCB) - the Strategic Partnership	• Director of Schools and Lifelong Learning • 14-19 Strategy Manager • Chair of each of the four Learning Communities (Headteachers*) (*Representation of either 11-16 or 11-18 school if not included through Chairs) • Principal of Wakefield College • Principal of NEW College Pontefract • LSC Area Director • Representative of Connexions • Representative of West Yorkshire Learning Providers • Representative of Guidance Services • Representative of Skills, Enterprise and Work Partnership • Representative of HE • Representative of local employers • Service Manager, Secondary School Improvement & Lifelong Learning • Service Manager, Adult & Community Education Service • Service Manager, Youth Support Services	To provide strategic leadership for the development and implementation of the DCSF 14-19 reforms in Wakefield. Group that will develop and oversee delivery of the 14-19 Education Plan, commission and manage the delivery of 14-19 provision and services across the district through oversight of the 14-19 education plan for the district	Fulfilled Sub Group (of CYPPB)

Learning Community (LC) Forum (x4)	• All Headteachers/Principals of High Schools / Special Schools within the Learning Community. • Representatives from the Sixth Form College and the General FE College. • Representation from the Adult and Community Education Service. • Local Training Provider Representation. • Local Employer Representation. • 14 to 19 Strategy Manager. • Connexions West Yorkshire. • Representation from Secondary and Primary Advisers. • Representation from the Learning and Skills Council West Yorkshire. • Higher Education Institution Representation	Manage and monitor the implementation of the 14 to 19 Education Plan at a local level, reporting to the 14-19 Learning Community Board (the strategic partnership). Identify key priorities for the LC Action Plan. Provides a local planning forum to promote the vision of lifelong learning, partnership and collaboration within the Learning Community.	14-19 LCB
Learning Community Vocational and Academic Board (LC VAB) x3	• A representative of all High Schools / Special Schools within the Learning Community. • Representatives from the Sixth Form College and the General FE College. • Representation from the Adult and Community Education Service. • Local Training Provider Representation. • 14 to 19 Strategy Manager. • Connexions representative.	A local operational forum: involved in delivery of district and locally identified priorities through a local action plan. Developing collaboration and planning to ensure effective access to a broad curriculum at a local level.	Learning Community Forum

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
Learning Community Development Group	A district forum: for the Learning Community Co-ordinators, college representatives and 14-19 Team to come together to plan at a district level, share practice and development. Feeds into 14-19 LCB	14-19 Strategy Manager		x	x
NEET Strategy Group	Oversees the delivery of the NEET Strategy. Feeds into the 14-19 LCB and the Integrated Youth Support Services – through to the Fulfilled Group	Manager Guidance Services		x	x
Prospectus / CAP Steering Group	Oversees the delivery of the action plan for the integration and development of the 14-19 Prospectus and portal. Feeds into LC VAB and through to 14-19 LCB	Eportfolio Manager		x	x
District Aimhigher Partnership Group	Oversees the delivery of the district action plan for the Aimhigher initiative Feeds into LC VAB and through to 14-19 LCB	Vice Principal (11 – 18 School)	x	x	x

District Network Groups: Diploma lines, Timetabling, Enterprise and Work Related Learning	With a specific curriculum focus. Planning, co-ordination and monitoring of these areas. Feeds into through LC VAB and through to 14-19 LCB	Varies: but will be school reps	x		x
14-16 Work Based Learning / Young Apprenticeship Steering Group	Planning, co-ordination and monitoring of these programmes. Feeds into LC VAB and through to 14-19 LCB	Offsite Learning Co-ordinator (Wakefield MDC)	x	x	x
West Yorkshire Learning Provider Network	Provide a network for all training providers operating in Wakefield (and across the sub region) to discuss, update and inform on WBL developments and activities.	Company Director- WBL Provider	x	x	x
Further Comment					
The Learning Community Co-ordinator posts are supported by funding from the 14-19 Flexible Partnership (Standards Fund) and some Excellence in Cities monies. The following posts in the 14-19 Team are supported through external funding: Flexible Learning Co-ordinator; Offsite Learning Co-ordinator, Early Training Officer; 14-19 Curriculum Consultant; Young Apprenticeship Co-ordinator; Aimhigher Co-ordinator; Aimhigher Activity Organiser; Aimhigher External Projects Manager (0.6); 14-19 Administrator and an Advanced Apprentice post.					

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy

14-19 Infrastructure Summary

Local Authority: **York**

Partnership Summary			
The partnership hosts 10 Secondary Schools (four of which are 11-18) and two Colleges (one of which is agricultural/land-based). The Higher York Lifelong Learning Network ensures collaboration with two York-based Universities. Furthermore, the city has one Special School involved in the partnership plus support and inclusion provision at a Pupil Support Centre and Skills Centre. The Work Based Learning providers are represented through a single consortium body.			
Group	**Membership**	**Main Strategic Purpose**	**Accountable to:**
14-19 Strategy & Resources	• Director of Children's Services & Culture • LSC Area Director • Connexions Service for Young People: CYC Assistant Director, Partnerships & Early Interventions • Local Authority Assistant Director, School Improvement & Staff Development • 14-19 Development Manager • LSC Partnership Director for York • Learning City York Manager • FE College Principal representative • Head teacher representative 11-16 school • Head teacher representative 11-18 school • WBL rep from Providers in Partnership	Provide strategic leadership and quality assurance for the commissioning and funding of education, training and related provision for young people aged 14-19 by schools, colleges and other providers in the City of York, that meet the needs and aspirations of learners, employers and the local economy are met	Children's Trust Learning City Partnership Board
14-19 Partnership Group	• Headteachers from each 11-16 school • Headteachers from each 11-18 school • Headteacher from York Special School • Headteacher from PRU / Skills Centre (subject to LA review) • Principals of York College & Askham Bryan • PiP (Work Based Learning Consortium) – Exec Director • York Training Centre – Senior Manager • Lead Partner for each of the underpinning Strategy Groups (IAG & Progression = Connexions; Employer Engagement = NYBEP; Workforce Development; NEET/Raising Participation) • Local Authority - Lead Secondary Advisor • 14-19 Development Manager (Learning City York) • LSC - York Partnership Director • Children's Trust Partnership Manager • Learning City York Manager	To share a common understanding of key national and city-wide 14-19 priorities, to inform the direction of the York 14-19 Strategy for Education and Training and take decisions on agreed ways forward (for curriculum planning and underpinning systems), working closely with the 14-19 Strategy & Resources Group	14-19 Strategy & Resources

14-19 Locality Planning Forums	• Headteachers for schools within each locality • York College – Senior Manager • York Training Centre – Senior Manager • Askham Bryan College – Senior Manager • 14-19 Development Manager • Local Authority – Locality Adviser (attendance as appropriate) • LSC - York Partnership Director or Manager • Learning City York Manager	To provide a local planning forum where all providers work collaboratively to develop proposals which will ensure effective and efficient access to the national learner entitlement for all 14-19 learners within their locality, that are consistent with the York 14-19 Strategy	14-19 Partnership Group (my mistake!)
14-19 Curriculum Implementation Group	• 11-16 Schools Deputy Head / Senior Leader • 11-18 Schools Deputy Head / Senior Leader • Askham Bryan College 14-19 Manager • York College 14-19 Manager • York Training Centre 14-19 Manager • Special School (Applefields) 14-19 Manager • Pupil Referral Unit / Skills Centre • Connexions 14-19 Guidance Manager • NYBEP 14-19 Senior Adviser • Youth Volunteering York CVS – V Involved • 14-19 Development Manager • Local Authority Lead Secondary Adviser • Local Authority Training Development Unit • LSC York Partnership Manager • Learning City York Manager	To support and inform the development and implementation/delivery of York's 14-19 Strategy for Education and Training within their own organisations, by working collaboratively across localities and the city-wide partnership	14-19 Locality Planning Forums 14-19 Partnership Group

Other Partnership Groups	**Specific Remit**	**Chair/lead contact**	**Group Status***		
			T&F	**P**	**St**
Employer Engagement Strategy Group	To secure sufficient and appropriate employer engagement in young people's education and training	NYBEP 14-19 Senior Adviser			x
HE Admissions Forum	A channel of communication between 14-19 practitioners and HE providers in the City and surrounding area	Higher York (Lifelong Learning Network)		x	
NEET Strategy Group	To develop a NEET strategy that helps meet the key priorities, targets and objectives outlined in the CYPP	Connexions 14-19 Manager			x
On-line Area Wide Prospectus	To comply with the national directive requiring that an on-line prospectus be in place by Autumn 2007	Sub-regional Project Manager (based at NYBEP)	x		

Workforce Development Group	To identify and propose solutions for workforce development across the city to deliver the 14-19 agenda	14-19 Development Manager			x
IAG, Raising Aspirations and Progression Pathways Strategy Group	To provide a strategic lead on ensuring that all young people (11-19) fulfil their potential and that the national quality standards are met	Learning City York Manager			x
Young Apprenticeship Steering Group	To promote, co-ordinate and monitor the impact of subject specific networks as appropriate	York College 14-19 Manager	x		
Diploma Development Groups	To provide a strategic lead on the planning and introduction of the Diplomas	14-19 Development Manager	x		
Functional Skills	To provide a strategic lead to schools, colleges and training provides as they introduce functional skills	14-19 Development Manager	x		
11-19 Vulnerable Learners	To support secondary schools in tackling learner issues across the age range	CYC Inclusion Unit		x	
Behavioural & Attendance Strategy Group	To plan provision for all permanently excluded pupils in order to comply with statutory responsibilities	LA Lead Secondary Adviser			x

Further comments (e.g. other important points relating to the 14-19 Partnership such as detail of key roles/posts including contract end dates etc)

1. 14-19 Development Manager

Note: Post currently joint funded by LA / LSC – to end December 08

Main Purpose of Job:

- To support the implementation of the City of York 14–19 Strategy across a range of partners, providers and stakeholders, resulting in increased attainment for all learners.
- To drive the delivery and development of the necessary curriculum infrastructure to enable all 14–19 year olds across York to access quality provision and the national learner entitlement by 2013
- To act as 'lead officer' for the York 14-19 area partnership.

2. Learning City York Manager

Note: Post currently funded by LSC – to end March 09

Main Purpose of Job:

- To ensure that the York 14-19 Partnership and Strategy is linked to the wider learning agenda through the City of York Lifelong Learning Partnership Board. Strategy and Development Plans will be shared through the CYLLP Board in order to identify common areas of activity, make the appropriate linkages and avoid duplication of effort.
- To support the 14-19 Development Manager and partners in the implementation of the City of York 14–19 Strategy and lead on supporting the

implementation of the Adult Learning and Skills Strategy across a range of partners, providers and stakeholders, resulting in increased attainment for all learners

- To support partners in the delivery of the Learning City Theme of the Local Strategic Partnership's Sustainable Community Strategy and relevant learning and skills indicators within the Local Area Agreement

3. Local Authority Strategic role

Assistant Director - School Improvement and Staff Development Team

- Acts as a 'critical friend' to the 14-19 Partnership and central team, ensuring that the Local Authority is able to execute its statutory responsibility as lead strategic partner

Lead Secondary Adviser

- Chair of the Curriculum Implementation Group, ensuring complementary of 14-19 Developments with both the Behaviour & Attendance Strategy and Secondary Strategy

4. LSC strategic role:

Area Director, York Partnership Director, York Partnership Manager

- Ensure strategic alignment with national and regional 14-19 Developments
- Strategic lead on supporting the transition of commissioning and quality assurance of core Post-16 provision to the Local Authority
- Provide access to and strategic management of various discretionary funding streams eg: ESF; Pre-16 Engagement Programme; Flexible Fighting Fund; Pathfinder; Young Apprenticeships Programme

Note: All these structures are reviewed on annual basis and accurate at the time of writing (April 2008)

* Group status key = T&F: Task & Finish; P: Permanent; St: Strategy